

CURRICULUM VITAE

ANGELA E. HOFFMAN-COOPER

EDUCATION

2024	Ph.D., Education and Human Resource Studies, Colorado State University, Fort Collins, CO
2013	M.Ed., Education Leadership and Policy, University of Utah, Salt Lake City, UT
2008	B.S. Psychology, Minors in Social & Behavioral Studies, and Spanish, Michigan Technological University, Houghton, MI

INSTRUCTIONAL APPOINTMENTS

2025 – Present	Adjunct Instructor, School of Education, Graduate School, College of Health and Human Sciences, Colorado State University, Remote
2025 – 2025	Adjunct Instructor, Doctoral Research, American College of Education, Remote
2021 – 2023	Adjunct Instructor, Suomi College of Arts and Sciences, Finlandia University, Hancock, MI
2019 – 2021	Adjunct Instructor and Pathway Advisor, Human-Centered Design Thinking, Pavlis Honors College, Michigan Technological University, Houghton, MI
2018 – 2019	Adjunct Instructor, Cognitive and Learning Sciences, Michigan Technological University, Houghton, MI
2009 – 2010	Exploration Course Instructor and Teaching Assistant, Cognitive and Learning Sciences, Michigan Technological University, Houghton, MI

PROFESSIONAL EXPERIENCE

2025 – Present	Learning Evaluation Consultant, ComPsych, Remote
2023 – 2025	Director of Admissions, Montana Technological University and Highlands College, Butte, MT
2022 – 2023	Director of Conferences and Events, ASHE—Association for the Study of Higher Education, Remote
2020 – 2022	Executive Director, AALHE—The Association for the Assessment of Learning in Higher Education, Remote
2019 – 2021	Director, Professional Development, ACPA—College Student Educators International, Remote
2010 – 2019	Admissions, Critical Incident, Housing, Orientation, and Student Services roles
2009 – 2010	Foster Care Division Intern, DHHS—Department of Health and Human Services Houghton County, Hancock, MI

HONORS AND AWARDS

2024, Outstanding Graduate, School of Education, College of Health and Human Sciences, Colorado State University
2024, Foster Care Alumni of America Featured Alumni
2013, Awarded Distinction Integrative Thesis, University of Utah

PUBLISHED WORKS

Refereed Journal Articles:

Collins, C. M., Salazar, A. M., **Hoffman-Cooper, A.**, Johnson, R. M., Schmidt, L., Tiller, L., & Young, S. (2023). Mixed methods evaluation of two Georgia college campus support programs. *Child and Adolescent Social Work Journal*, 1-22.

Watt, T., Lord, K., Bustillos, S., Gavin-Williams, R., Greeson, J., Hail, T., & **Hoffman-Cooper, A.** (2023). Campus liaisons for students who have experienced foster care: Lessons learned from Texas legislation. *Children and Youth Services Review*, 153, 107094.

Hoffman-Cooper, A. E. (2021). From foster youth to foster scholar: Suggestions for emancipatory research practices. *Children and Youth Services Review*, 120, 1-8.

Dissertation:

Hoffman-Cooper, A. E. (2024). *"The past colliding with the present": A grounded theory of foster care identity development*. (Publication No. 31633685 [Doctoral dissertation, Colorado State University]. ProQuest Dissertations and Theses.

Integrative Capstone Thesis:

Hoffman, A. E. (2013). *From foster care to college: The role of practitioners in addressing the challenges foster youth face in accessing higher education*. [Capstone Thesis, University of Utah]. University of Utah.

Other Scholarly Works:

Hoffman-Cooper, A. (2020). *Foster care as child protection. A critical historical review of the foster care system: Child protection for whom?* Sutori.
<https://www.sutori.com/en/story/foster-care-as-child-protection--CF8SMqdF1TudYw1KRj2WeK2T>

Invited Guest Blogs:

Hoffman-Cooper, A. E. (2020, June). What does Juneteenth mean to me? *ACPA Blog*. <https://myacpa.org/what-does-juneteenth-mean-to-me/>

Hoffman, A. E. (2018, November). What can be learned about research from a doctoral program. *NASPA Women in Student Affairs Knowledge Community Blog*.

Hoffman, A. E. (2018, May). The trouble with where I'm from. *NASPA Socioeconomic and Class Issues in Higher Education Knowledge Community Blog*.

Media Mentions:

“Outstanding graduate Angela Hoffman-Cooper on empowering people with experience in foster care to excel in higher education” by Ben Leonard in CSU Source, December 12, 2024

<https://chhs.source.colostate.edu/outstanding-graduate-angela-hoffman-cooper-on-empowering-people-with-experience-in-foster-care-to-excel-in-higher-education/>

“Making post-secondary success a reality for youth experiencing foster care” by HopeWell, May 24, 2022

<https://hopewellinc.org/hopewell-happenings/spotlight-on-hope-2022/>

“Fostering college success: Family privilege eludes students aged out of system” by Matthew Arrojas in BestColleges, December 20, 2022

<https://www.bestcolleges.com/news/fostering-college-success-family-privilege-eludes-students-aged-out-of-system/>

“Doctoral candidate’s interaction with theory-revolutionizing expert affirms dissertation topic” by Samantha Ye in CSU Source, December 22, 2020

<https://chhs.source.colostate.edu/doctors-candidates-interaction-with-theory-revolutionizing-expert-affirms-dissertation-topic/>

KEYNOTES / WEBINARS / PAPERS PRESENTED / SESSIONS & WORKSHOPS

Invited Keynote Presentations/Panelist:

Hoffman-Cooper, A., Wilkie, S., Berger Gonzalez, S., Thompson, R., Milner, H., Stuckey, J., & Cardenas, P. (2024, June). *Financial literacy needs of youth in foster care and youth experiencing homelessness* [Panelist]. Consumer Financial Protection Bureau, Online.

Hoffman-Cooper, A., Lopez, K., Sarubbi, M. (2024, May). *Mapping your personal and professional development journey* [Panelist]. Old Dominion University First Star Program, Online.

Hoffman-Cooper, A., Bennett, J., Gamez, S., & Lopez, K. (2024, February). *Lived experience navigating foster care and education* [Panelist]. Embark Georgia Leadership Conference, Athens, GA.

Hoffman-Cooper, A., LaDouceur, R., Solomon, B., Ralph, S. (2023, November). *Life experiences as first-generation college students* [Panelist]. Montana Technological University TRIO—First-Generation College Celebration, Butte, MT.

Segovia, J., **Hoffman-Cooper, A.**, Collins, L., Day, M., A., & Ross, N. (2022, May). *Making post-secondary success a reality for youth experiencing foster care* [Panelist]. HopeWell Comprehensive Foster Care Services—Spotlight on Hope, Boston, MA.

Bennett, J., Gamez, S., **Hoffman-Cooper A.** & Sarubbi, M. (2021, May). *Foster Scholars' table talk: Experience and practice to inform research* [Panelist]. Embark Georgia Leadership Conference, Online.

Hoffman-Cooper, A. (2021, February). *Cultivating sense of belonging in student organizations* [Keynote]. 1UP Student Leadership Conference, Online.

Hoffman-Cooper, A. (2021, February). *Embracing vulnerability to share our stories* [Keynote]. Young Women's Leadership Program, Online.

Gamez, S., **Hoffman-Cooper A.**, & Sarubbi, M. (2020, October). *From foster care to young professional* [Panelist]. Jim Casey Young Fellows Program, Online.

Hoffman-Cooper, A. (2020, July). *Emancipatory research for youth with experience in foster care* [Remarks]. ASHE Presidential Full Participation Challenge, Online.
<https://www.youtube.com/watch?v=28qDcZiUyrs>

Hoffman, A. E. (2018, May). *Raise hope and foster dreams* [Keynote]. Regional Foster Parent Conference, Hancock, MI.

Hoffman, A. E. (2018, March). *From foster care to college: Finding a family on campus* [SA Speaks Address]. NASPA Annual Conference, Philadelphia, PA.
https://www.youtube.com/watch?v=Eum76H7hN_w

Invited Podcasts/Webinars:

Muñoz, S. (Host). **Hoffman-Cooper, A.**, Johnson, R., & Whitman, K. (Panelists). (2021, July). College students with foster care experiences. (No. 51) In *Student Affairs NOW*. <https://studentaffairsnow.com/foster-care/>

Bennett, J., Gamez, S., **Hoffman-Cooper, A.**, Lopez, K., & Sarubbi, M. (2020, June). The Foster Scholars community. *The Foster Scholars*.
<https://youtu.be/ojVoC5dH7Ng>

Hoffman, A. E., Bennett, J., Lopez, K., & Tinker, B. (2018, April). Fostering inclusion: The implementation of faculty/staff mentor programs for college-going foster youth. *Fostering Success Michigan*.
<http://fosteringsuccessmichigan.com/library/cfs-webinar-fostering-inclusion>

Bennett, J. & **Hoffman, A. E.** (2017, February). Exposure gaps: Creating experience with young adults who have experienced foster care. *Fostering Success Michigan*.

Refereed Presentations:

Hoffman-Cooper, A. (2025, November). “*The past colliding with the present*”: *A grounded theory of foster care identity development*. Association for the Study of Higher Education General Conference, Online.

Hoffman-Cooper, A. (2023, November). *A grounded theory of foster care identity development: Preliminary findings*. Association for the Study of Higher Education General Conference, Online.

Collins, C. M., Salazar, A. M., **Hoffman-Cooper, A.**, Johnson, R. M., Schmidt, L., Tiller, L., & Young, S.. (2023, February). *Evaluation of two college campus support programs for youth with foster care experience in Georgia*. National Conference for Hidden Populations, Online.

Hoffman-Cooper, A. (2022, November). *Campus-based support and (in/)validation of students with foster care experience: A critical literature review*. Association for the Study of Higher Education General Conference, Las Vegas, NV.

Collins, C. M., Salazar, A. M., **Hoffman-Cooper, A.**, Johnson, R. M., Schmidt, L., Tiller, L., & Young, S. (2021, September). *Georgia Project: Conducting an evaluation study of two campus-based support programs in Georgia*. National Conference for Hidden Populations, Online.

Bustillos, S. & **Hoffman-Cooper, A.** (2021, January). *Engaging participants as consultants: Foster Scholars’ contributions to research*. The Qualitative Research Conference, Online.

Hoffman-Cooper, A. (2020, November). *Campus-based support and (in/)validation of students with foster care experience: A critical literature review*. Association for the Study of Higher Education General Conference, Online.

Hoffman, A. E. (2020, February). *Using critical discourse analysis to evaluate campus-based support for students with experience in foster care*. National Conference for Engaged Scholarship on Foster Care Alumni, Washington, D.C.

- Hoffman, A. E.** (2019, November). *Fostering risk or resilience: A critical discourse analysis of campus-based support for students with experience in foster care*. Association for the Study of Higher Education General Conference, Portland, OR.
- Hoffman, A. E.** (2019, March). *Courageous leadership*. National Association of Student Personnel Administrators Annual Conference, Los Angeles, CA.
- Hoffman, A. E.,** Gamez, S., Whitman, K. (2019, March). *Family privilege and its impact on college-going foster youth*. National Association of Student Personnel Administrators Annual Conference, Los Angeles, CA.
- Hoffman, A. E.** (2018, November). *A critical discourse analysis of support for students with experience in foster care: Preliminary findings*. Association for the Study of Higher Education General Conference, Tampa, FL.
- Amechi, M., Bennett, J., Gamez, S., **Hoffman A. E.**, Lopez, K., & Sarubbi, M., Whitman, K. (2018, November). *Understanding family privilege: Fostering inclusive postsecondary environments for alumni of foster care* [Symposium]. Association for the Study of Higher Education General Conference, Tampa, FL.
- Bennett, J., **Hoffman, A. E.**, Lopez, K., & Tinker, B. (2018, March). *Fostering inclusion: Faculty staff mentor programs for college-going foster youth*. National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.
- Hoffman, A. E.**, Naasko, R., & Rencher, J. (2016, March). *Strategies for supporting students from foster care and homelessness*. National Association of Student Personnel Administrators Annual Conference, Indianapolis, IN.
- Hoffman, A. E.** & Naasko, R. (2016, March). *The Blavin Scholars Program: Campus support model* [Poster]. National Association of Student Personnel Administrators Annual Conference, Indianapolis, IN.
- Avery, C., Day, M., **Hoffman, A. E.**, Lopez, K., Naasko, R., & Schoen, J. (2016, March). *Supporting students from foster care and homelessness through campus programs*. National Association of Student Personnel Administrators Annual Conference, Indianapolis, IN.
- Hoffman, A. E.** (2012 – 2015). *Additional refereed presentations available upon request*.

TEACHING

Courses:

Course No./Title	Cr. Hrs.	Enrollment
EDRM 705—Qualitative Data Analysis, Instructional Assistant	3	15, 16
RES6033— Qualitative Research Designs, Instructor	3	30

RES 6041— Scholarly Writing and Research Strategies, Instructor	1	30
PSY 303—Psychology of Gender, Instructor	3	20
SOC 350—Sociology of Family Structures, Instructor	3	20
SOC 101—Introduction to Sociology, Instructor	3	20
PSY 331—Social Cognition, Instructor	3	20
PSY 305—Psychology of Human Sexuality, Instructor	3	20
HON 2150—Pavlis Honors College Human-Centered Design Thinking Seminar I, Co-Instructor	1	25, 39, 20, 18
HON 1150 L04—Creating Your Path, Human-Centered Design Thinking Instructor	1	19, 16, 26, 26, 37, 40
UN 1011—Strategies for Success, Human-Centered Design Thinking Instructor	1	12
SYP—Psychology in Action, Instructor	no cr.	15
PSY 2000—Introduction to Psychology, Teaching Assistant	3	37

Evidence of Teaching Effectiveness:

Overall Satisfaction Rating: 9.67/10, *RES6041*

100% of students rated the instructor as impacting their growth the most, *EDRM705*

Top 10% Acknowledgement for Exceptional “Average of 7 Dimensions” Student Evaluation Score, *HON1150*

Written remarks from Cassandra Hill, Dean, Suomi College of Arts & Sciences and Interim Dean of the International School of Art & Design, Finlandia University:

“Angela is an excellent instructor. She is dedicated, warm, caring, and incredibly bright. She takes complex concepts and issues and breaks them down in ways that her students understand and can apply. Her teaching evaluations are consistently among the highest in our college, and her students describe her as ‘an amazing professor.’ They note that she is very prepared, and very organized, works with them to think critically, and creates engaging online materials for coursework. They describe her classes as ‘very thought-provoking,’ ‘an excellent set-up,’ and that the ‘lessons about daily life and daily interactions were effective learning aspects.’ I would highly recommend her for a teaching position at any higher education institution.”

Written Comments from Students:

“Dr. Hoffman-Cooper has been one of the most impactful professors I have ever had. She immediately created a supportive, open, and intellectually safe environment that allowed me to engage in this work with honesty and confidence. Throughout the semester, Dr. Hoffman-Cooper offered thoughtful guidance, genuine encouragement, and truly exceptional feedback. Her support not only strengthened my research but also motivated

me to push myself academically and professionally. I deeply appreciate the respect and care she showed toward my topic and my voice. I sincerely hope I have the opportunity to take another class with her in the future, and it would be an honor to have her serve on my dissertation committee. Dr. Hoffman-Cooper is the kind of professor whose influence stays with you” (RES 6041).

“Dr. Hoffman-Cooper is a true academic scholar. She is incredibly passionate about teaching the course in scholarly writing. She sent her students uplifting messages full of kind suggestions on how to be most successful, notified us of upcoming virtual training and found moments of humor to lighten our spirits. ACE is lucky to have such a tremendous instructor on their team” (RES 6041).

“Dr. Hoffman-Cooper is a wonderful instructor—she maintained an inclusive and challenging classroom. I learned a lot from her about data analysis and found her technique in teaching incredibly helpful. She gave great examples, timely feedback, and integrated insightful readings into the coursework. I highly recommend her as a faculty member. One of the best I've had in this program” (EDRM 705).

“Dr. Hoffman-Cooper is a real one. I can tell how much thought, intention, and reflection she puts into her teaching and her support of students. I found her teaching sincerely valuable, and bringing her own experiences to her teaching made my learning that much more connected. She's a keeper” (EDRM 705).

OTHER RESEARCH & SCHOLARLY PROJECTS/CONTRIBUTIONS

2025 – Present	<i>National Conference on Hidden Populations: Coaching Model Support of Staff in Campus Support Programs</i> , Research Team Member
2020 – Present	<i>Examining Family Privilege: Lived Experiences in Foster Care</i> , Co-Investigator
2022 – 2023	<i>Foster Your Greatness Organization Learning Model Proposal and Survey Evaluation</i> , Evaluation Consultant.
2020 – 2023	<i>National Conference on Hidden Populations: Evaluation of Georgia Campus Support Programs</i> , Research Team Member
2020 – 2021	<i>Assessment of Texas Campus-Based Support Programs</i> , Methods Consultant
2010 – 2011	<i>The Effect of Lyric Content on Helping Behavior</i> , Co-Investigator
2010 – 2011	<i>Learning, Memory, and Behavior</i> , Research Assistant for Dr. Rosalie Kern

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Office or Contributions in Professional Societies:

American Educational Research Association, Session Chair, 2023
Association for the Study of Higher Education, Session Chair, 2018 – 2020
Keweenaw Young Professionals, 501(c)(3), President, 2017 – 2019
National Association of Student Personnel Administrators (NASPA), 2014 – 2019
Homelessness and Foster Care Knowledge Sub-Community Contributor
Socioeconomic and Class Issues in Higher Education Knowledge
Women in Student Affairs Knowledge Community

Review/Editorial Boards:

Journal of Trauma Studies in Education, Copy Editor, 2024 – Present
Journal of Critical Scholarship Higher Ed. Student Affairs, Assoc. Editor, 2019 – 2021

Manuscript Referring:

Community Mental Health Journal, 2025 – Present
Journal of Child Welfare, 2025 – Present
Journal of Student Affairs, Colorado State University, 2018 – 2020

Conference Proposal Reviewer:

ACPA—College Student Educators International (ACPA)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
National Association of Student Personnel Administrators (NASPA)

Professional Certifications:

Youth Engagement Online Training for Legal Professionals, December 2025
Question Persuade Respond Mental Health Training, March 2018
General Civil Mediator, June 2017
Violence Prevention Workshop Facilitator, May 2017
Mental Health First Aid, July 2016
Level I & II, Fostering Success Coaching Training, November 2015

Additional Community Involvement:

Family Outreach 501(c)(3), Board Member, 2025 – Present
Court-Appointed Special Advocate—CASA, Volunteer Advocate, 2024 – Present
The Foster Scholars (TheFosterScholars.org), Co-Founder, 2018 – Present
LeaderShape®, National Cluster Facilitator, 2018